



RECTOR'S message

Fr K. L. George, SJ

"... ... O Wind If winter comes, can spring be far behind?" - P. B. Shelley, Ode to the West Wind

Covid-19 has taken the world by storm, like a whirlwind. On its path the virus has left behind great devastation. It continues to strike people down. For now its destructive power knows no limit. Where does one go or what help does one seek or can get? Everyone feels lost and the Corona virus adds insult to injury. Some turn to God, some turn to medicine, some turn to social discipline, some turn to technology – each turns to his or her own source of security.

There is something relevant in all of these ways of seeking security. The human spirit is so resilient that even in the face of extreme vulnerability, there is in it a deep trust and faith that all shall be well at the end. But such trust and faith are something not to be found in all people because they "come not as naturally as the leaves to a tree" (John Keats). Jesus said, "it is easier for a camel to go through the eye of a needle" (Matthew 19:24) than for a

person without trust and faith to find true liberation. Where does one's true liberation come from? The Sages of the bygone ages have shown us the way and shared with us the divine wisdom they found. Those who have the eye to see, see it; those who have the ear to hear, hear it; those who have a mind to understand, understand it. The path to salvation is narrow and few choose to walk that path, and they find salvation (Matthew 7:14). The Buddha, Jesus, Mahaveer, and Vivekananda are but a few examples of such men.

Has humanity learnt from World War II, or from the Nazi concentration camps, or from the nuclear explosion in Japan or from any calamity, natural or manmade? Why does history repeat itself? It does because fundamentally there is no new problem in the world but old problems keep happening to new people. If so have we as human race, both individually and collectively, learnt from history? Jesus says, "Will not God grant justice to his chosen ones who cry to him day and night? ... I tell you, he will quickly grant justice to them. And yet, when the Son of Man comes, will he find faith on earth?" (Luke 8:7-8). Do we dare to see, to hear, to understand and to follow the path shown to us by those Sages?



from the PRINCIPAL'S DESK

be feeling that something strange is happening. In the evening or on holidays there is no one outside my office for chocolates. There is no one to 'bully' me after boys' dinner. There is life but the NP life is more colourful when YOU ARE HERE CHILDREN! Solitude has been good, but will have better understanding if you are around soon.



Fr Leo Alphonse Raj, SJ

"Solitude is fine but you need someone to tell that solitude is fine," **says** Honore de Balzac.

Never before in the history of North Point, was the campus as quiet as it is these days. It has been over a month since the closure of the School and that the NP bell rang. The morning bell does not remind us to welcome the new day and it does not lead us to Our Lady's chapel to seek Her Blessings. The angelic PD boys do not line up anymore going to the School Chapel for morning worship. The laughter of the boys is not heard. The rush for meals and running towards the classrooms to be on time, are not seen anymore. The tapping of balls before games are not heard. There is no one in the school quadrangle chasing one another and playing tomfooleries. The PD boys do not line up to go to their PD building anymore. The grounds are waiting for their masters to come soon. The grown up LD, UD and SD boys are missed for being what they are when they are in School. Even the NP campus might Dear children, please try as best as you can with your studies and enjoy good health. Watch those videos/live television broadcast, the Council has encouraged you to watch along with your regular studies which are uploaded everyday by your teachers. Thank you dear teachers for making best efforts to reach the students through various medium. Congratulations dear students for making this online classes possible and most of you are doing well. Continue to do well, learn and grow to become MEN. Take part in various competitions and keep yourself occupied. You will reach greater heights!

Sursum Corda!

"Nothing makes a room feel emptier than wanting someone in it"- Calla Quinn



Mr D. N. Pradhan

message from the SENIOR HEADMASTER Coronavirus vs Teachers

With nearly 35 years as a teacher, one could surely lend his expertise to any needy in this field. Ironically, towards the end of my teaching career, I suddenly realized that I was short of teaching methods and hunting for ways to make the laws of Physics convincing to my students who are nowhere to be seen around me. I was not ready for this. Were you? And, I am sure that it is no less than a nightmare for the students having all the classes and completion of the assignments at home right in front of their parents. At the moment, life is not normal for anyone. It's only full of Covid-19, masks and sanitizers. Yes, I miss my class room with forty odd students having me shouting at them. I miss my smart board where I used to find the whole world of science and its library just with a click of mouse button or touch on the smart board screen. I never reckoned that one day I had to insert the whole class room with all my students inside my cell phone with a weak network. What more do you expect when the whole world is going under Lockdown. Though within the four walls 24x7, life had never been found so exciting as a teacher struggling with very little resources to make sure that one day my students will return back to school as normal as before. Sharing ideas with fellow teachers to reach up to the students and improvising the class room situation in your own bedroom are no less adventurous than 'Journey to the Centre of the Earth' or '20 Thousand leagues Under the Sea'. No matter what, we can and we will, provided that we understand, respect and practice the efforts of all those heroes fighting against Covid-19 outbreak. Stay inside, stay safe to save others and save your country.



CORONAVIRUS AND HEALING

Mrs Shraddha Mani Pradhan

The nations of the world began to lockdown one after the other as COVID 19 began its world tour from Wuhan early this year. I had heard neither of Wuhan nor of lockdowns before this. While the virus travelled from China to Europe and we started to hear how horrifyingly dangerous it was, India still seemed so secluded and safe. Many of us prided over the fact that we had remained untouched by SARS and MERS in the previous epidemics because of our immunity from the kind of food we eat. Then came the second week of March when we hit the panic button and began closing down rapidly till a full scale lockdown came into force from 25 th March.

As nations locked down one after the other, we heard uplifting news of how pollution was down, how the skies were bluer, the rivers cleaner, wild life crossing highways, the stars visibly brighter....and saw circumstantial evidences on pictures on the net. Barely into a month of lockdowns, and Nature was completely in the process of healing without losing time. Decades, rather, centuries of abuse left behind, she sprang into rejuvenation instantly.

This is the teaching I received. We don't need time to heal. We don't need to nurse our wounds. We don't need to waste time grieving or not forgiving the past. We just head higher into betterment. When we heal, we annihilate suffering. When we heal, we are happy. When we heal, we live gracefully and lovingly. Just like Nature.



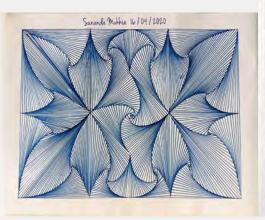
Mrs Sunanda Mukhia



A Message from Ms Gulapi to the P.D. Boys



DOODLE ART





RELIEF WORK

Continuation of the shutdown due to Covid-19 pandemic has prolonged the sufferings of the poor masses everywhere. From our NP neighbourhood people of Pathebong, Harsing Busty, Dawaipani, Chipechipe, Sittong and Kainjalia were identified by NP School authorities for extending help. The staff of NP School, some of the NP parents and a supplier from Darjeeling town came forward to lend a helping hand to such needy poor. Through their generous contributions and the contribution of NP School, we distributed food and sanitizer items to 490 families in the villages mentioned above. Thanks to the staff and volunteers from 'The Scavengers', a social organisation in Darjeeling, who helped us pack the supplies in carry bags. Thanks to the Darjeeling police who escorted us to the venues and assisted us in distributing the relief materials on 23rd and 24th of April. The Jesuit Community at NP School conveys its gratitude and appreciation to all those who collaborated with NP School in giving a helping hand to the needy people around our neighbourhood.

- Fr. K. L. George, SJ

Dear Staff, Parents, Guardians and Well-wishers,

Thank

"I can no other answer make but thanks, and thanks, and ever thanks." William Shakespeare

COVID - 19 EMERGENCY RELIEF FUND

IN COLLABORATION WITH TEACHERS, PARENTS AND GUARDIANS

Help those who are greatly affected by the pandemic



St. Joseph's School

NORTH POINT

There is no way to fully express our gratitude for your constant support. We at St. Joseph's School, North Point, Darjeeling are continually inspired by your dedication and generosity.

Your support has repeatedly played a key role in helping the needy. We are writing to express our deepest THANKS for your recent donation to fight against Covid-19.

Thank you again for your compassionate support. We hope that you will continue to partner with us in our commitment to help the needy.

ALL DONATIONS WILL BE ACCEPTED IN THE FOLLOWING ACCOUNT

Name of the School - ST. JOSEPH'S COLLEGE SCHOOL DEPT. Name of the Bank - UCO BANK Name of the Branch - SINGAMARI IFS Code - UCBA0002052 Account Type - SAVINGS Account no. - 20520100000015

#NOTE ONCE SENT, PLEASE SEND THE RECEIPT AND NAME TO THE FOLLOWING MOBILE NUMBER +91-7407401112



Amitava Banerjee Special Correspondent, Millennium Post Batch of '86

<image>

As the world reels under the worst crisis in the last 100 years with the Coronavirus disease (COVID-19) Pandemic, the entire human race is in search of a wonder drug to deliver them from this deadly situation.

The World Health Organisation (WHO) dashboard registered 2, 719,897 confirmed cases and 1,87,705 deaths in 213 countries, areas or territories (as per their record on April 25, 2020.)

A pneumonia of unknown cause was first detected in Wuhan, China. It was reported to the WHO Country Office in China on December 31, 2019. The outbreak was declared a Public Health Emergency of International Concern on January 30, 2020. Finally on February 11, 2020, WHO announced a name for this disease caused by a virus from the Coronavirus family as COVID-19.

Neither a vaccine nor a cure has been found for the COVID-19 yet. Research is continuing throughout the world to find an early cure. Learning from treatment protocols followed by different countries affected by this deadly virus, medicines are being administered to the COVID-19 patients.

ALUMNI CONNECT

In Search of a Wonder Drug

The West Bengal Government stepped in asking the Confederation of Indian Industries to draw up a feasibility report of restarting the cinchona plantations. The cinchona plantations spread over 9600 acres in the Darjeeling and Kalimpong districts have been closed for over 15 years.

However many drug watchdog agencies all over the world including the USA has recently cautioned against the use of HCQ for the treatment of COVID-19 owing to heavy side affects including heart attacks.

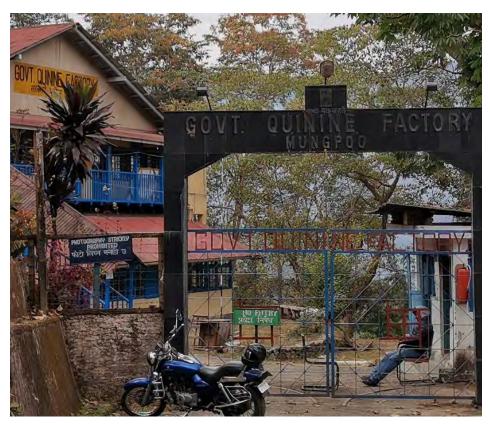
The French drug agency ANSM claimed that since the onset of the epidemic, serious side effects had been reported in 80% cases. The European Medicine Agency has expressed concern regarding the use of this drug in combination with antibiotic azithromycin. Even the US Food and Drug Administration (FDA) has issued a caution against the use of HCQ for the treatment of COVID-19 outside of a hospital or a clinical trial due to risk of heart rhythm problems.

Meanwhile in India clinical trials could be conducted on Favipiravir, an anti-viral drug. The drug has shown good results against viral influenzas and is extensively used in China and Japan in COVID-19 cases.

Even officials of the Drug Controller General of India (DCGI) has stated that the results of the administration of Favipiravir is promising for certain influenza viruses. The Indian Express reported that a pharmaceutical company has completed the synthesis of Favipiravir. Once approved by the DCGI, limited clinical trials will commence informed Dr. Shekhar Mande, Director General, Council of Scientific and Industrial Research. It is already approved by Japan as an antiviral.

The Council of Scientific and Industrial Research (CSIR) has sought approval from the DCGI to conduct limited random trials among 50 patients to test the efficacy of a tropical broom creeper (Cocculus hirsutus) for treating COVID-19. This medicinal plant is already being tested as an anti-dengue drug.

Along with symptomatic treatment; boosting the immunity system by administering high doses of Vitamin C, Plasma Therapy is also being used to combat Covid-19 globally.



Towing the lines of French infectious disease specialist Didier Raoult, US President Donald Trump championed the use of the drug hydroxychloroquine (HCQ) dubbing it a "game changer" in the battle against COVID-19. The US President went as using veiled threats to lay his hands on the drug supply from India.

Sources state that US ordered for around 2 crore pills from India. At least 30 countries have requested India for HCQ.

Suddenly this humble drug used mainly to cure malaria was elevated to the position of a wonder drug. With the demand taking quantum leaps, the closed cinchona plantations of the Darjeeling Hills along with Bengal Chemicals & Pharmaceuticals was expected to get a fresh lease of life. The Bengal Chemicals which earlier had the license to manufacture chloroquine phosphate was hurriedly issued a HCQ manufacturing license. However they fell short of raw materials. Earlier extracts from the cinchona bark was used. At present it has been replaced by synthetic derivatives supplied mainly by China.

CREATIVE N.P.

"Our forefathers had dreamt of flying cars in 2020 and now we are here learning how to wash our hands carefully"

I came across a quote which really made me think and so I have written on it. The quote goes this way "Our fore fathers had dreamt of flying cars in 2020 and now we are here learning how to wash our hands carefully." The world has always been on the hunt for numerous possibilities and innovations, always looking forward for windows of opportunities to progress in every field.

Our fore fathers had predicted and dreamt of so many wonders that Human minds with the help of science would achieve. Great minds were always on the move, experimenting, innovating, discovering, analysing new creations which most of the people could not even think of. Right from the emergence of the Human beings to this date, people have always been in progressive path. Whether it be the discovery of fire or the invention of bulbs or changing our world with creation of smart phones, science has totally changed our basic necessities into great worldly comforts and now into luxuries. Can anyone imagine life without Smartphones?Innovation and Discoveries have made our lives so much easier by putting the human minds into good and constructive use.

Unfortunately, there is always Yin for a Yang. People started using their minds in negative and destructive modes. When we started inventing, we grew more in confidence which then turned into over confidence. That is when greed to achieve more took over human desires. Thus money and dominance slowly crept into human consciousness and corrupted human minds. This led us to the rat race, turning everyone into an adversary. It cultivated a crazy desire for status and possession. Today, as we can see, every nation wants to emerge as a superpower by capturing the global economy or by taking possession of nuclear arsenal. And due to the cut throat competition there has been a lot of vices, chaos and restlessness in this beautiful world. The invention of dynamite sticks was meant for mining purposes. But little did Alfred Nobel know that some people would pave the way to wage war between the nations using his discovery. People started using science, which always came handy to help the corrupt minds to cause destruction of people. In doing so we are losing the sense of responsibility, unity, humanity and empathy which are being shaken by violence and fear around us.

Our Forefathers had dreamt of flying cars, but during this pandemic situation we are here learning how to wash our hands carefully. Isn't it an irony? There was always a possibility of the Third World War. All hail to the nuclear technology. But I don't know the truth; the COVID-19 may have been the bio-weapon used, to speak hypothetically, to win World War III without a single bullet being fired.

I therefore would like to conclude by stating that if we use science in a progressive and constructive manner, we shall surely be flying in cars very soon. But if we continue to do as we are doing now, we shall not only have to battle to save our lives, but we would surely be facing extinction and we all know who would emerge as the winner then.

> - VIBHUTI HANG SUBBA Class 10 B

The Day Before Examinations

Examinations had come near, Confidence replaced with fear. Heartbeat goes faster, Exam days feel like disaster.

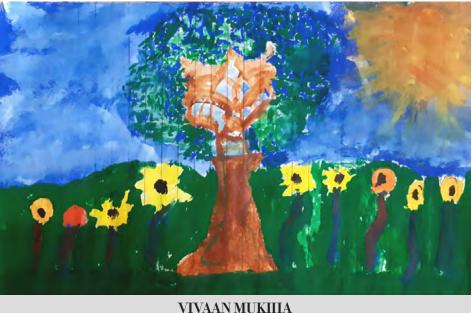
Tomorrow is maths examination, And I sense the frustration. As I sit down to study, Formulas shiver down my body.

Formulas seem to stare at me from the pages, As I sit down to study the angles. Fear of maths had killed my hunger, And I feel I am in danger.

I had a whole day to study, And my patience was turned into fury. Even twenty-four hours' preparation seemed too less, But I promise myself I will do my best.

> I intend to after I finish, But I fear everything will vanish. I tried to stay awake but fell asleep. Next morning a message came. Exam was postponed until the next week.

> > - TENZING KELSANG Class 10 A



VIVAAN MUKIIIA Class 4A

Staying Home

Staying home is difficult for everyone,

But we have to do to avoid contact with anyone.

We may get bored but eating healthy food and doing yoga will boost stamina of everyone.

Reading good books and drawing is the perfect way to spend the lockdown for everyone.

Gardening keeps busy and also removes stress for everyone.

Helping parents in their household work and learning to cook with them is the best way to be engaged for everyone.

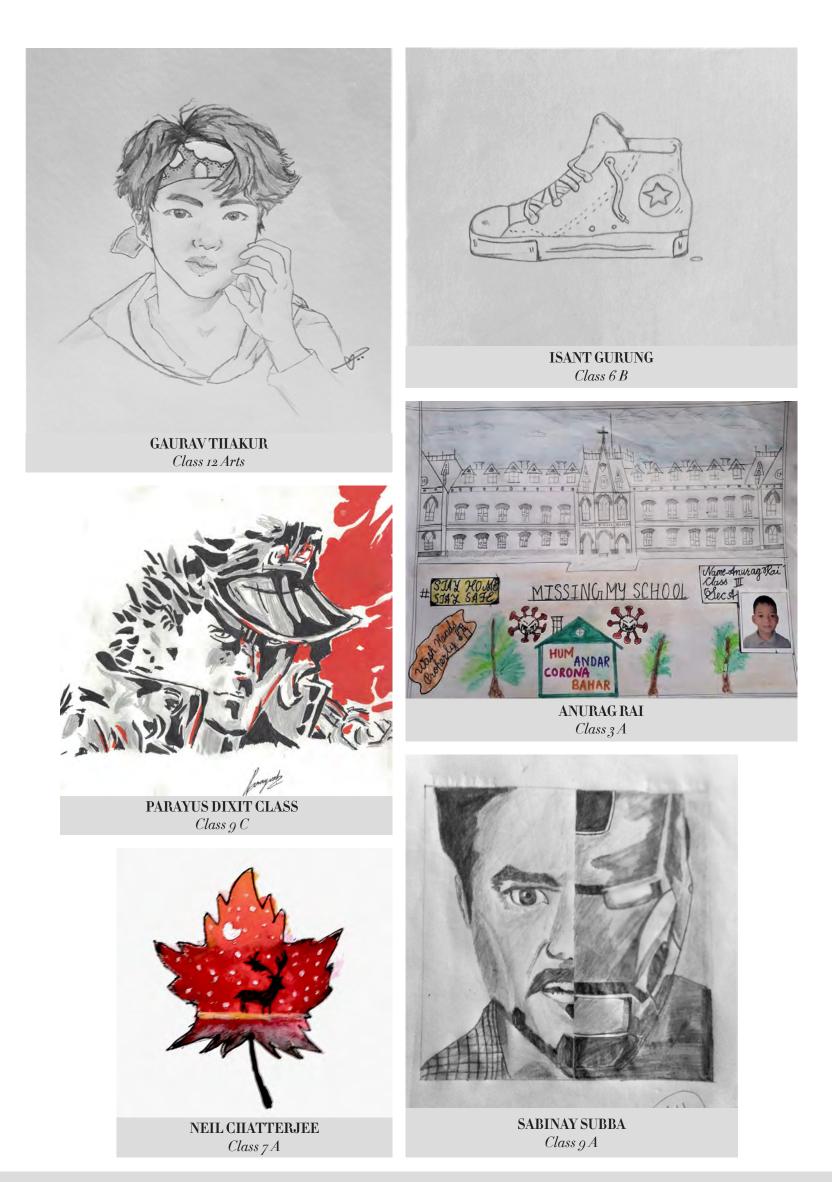
Teachers are helping us by giving assignments which should be finished and submitted on time by everyone.

Doing these things, the difficulty of staying home can be overcome by everyone.

- ARADHYA HANG SUBBA Class 3 B



VORACIIAI SAWAGSIRITIP Class 4A



SANJOG CIIAMLING ISC Batch of 2004

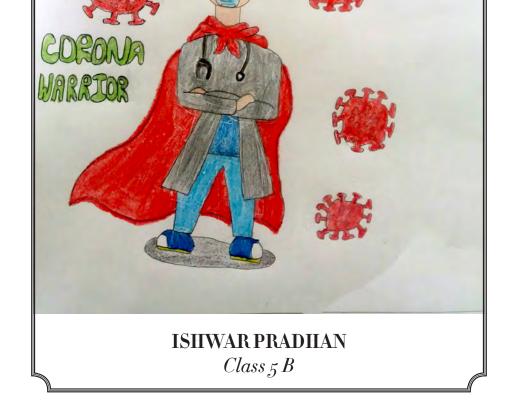


THE NORTH POINT WEEKLY

Cartoon Competition

WINNERS







1ST AYUSHMAN SHRESTHA

THE NORTH POINT WEEKLY

Photography Competition

WINNERS



2ND GAYDUN TAMANG



3rd MIMANG RAI



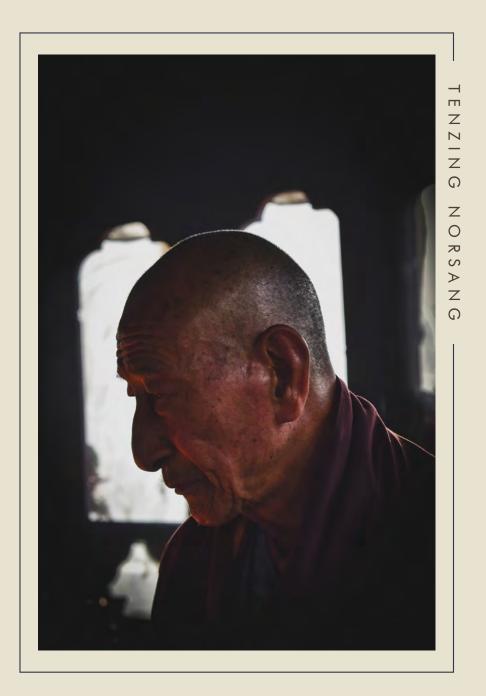




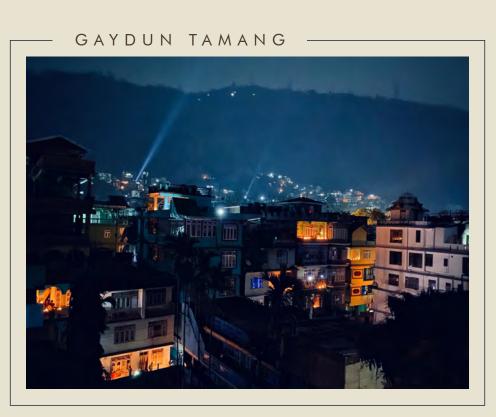


– PRAVEK P. SITLING –





VAISHNAV SINGH KHATI



LOCKDOWN BOOKLIST

compiled by Raman Mohora (Batch of 2017)

1. To Kill a Mockingbird – Harper Lee

This book is a timeless classic which was taught to us by another timeless legend, Mr Manuel Coutinho as part of our Elective English course in school. This coming of age novel confronted us with uncomfortable questions about racism, prejudice and the nature of morality.

2. City of Djinns – William Dalrymple

This book served as my beginner's guide to Delhi as I had read it right before moving into the city. Dalrymple explores the city of Delhi and its past through interesting anecdotes and the lives of the many people he meets there. This book made me fall in love with Delhi. It is a must-read for students who want to study in Delhi.

3. 1984 – George Orwell

If Animal Farm is the appetizer in a full course Orwellian meal, 1984 is fit for the main course. This book talks of a dystopian totalitarian surveillance state which, although seemed far-fetched when I first read it, is alarmingly turning into reality. Read it if you don't believe me, but let me remind you, 'Big Brother may be watching!'.

4. Shadows of the Pomegranate Tree – Tariq Ali

I read this book in college as part of my assignment on the modern west. This book is based on the Reconquista (reconquering) of Islamic Spain by the Christian forces, in particular, the Kingdom of Granada, where a Muslim family is faced with the fear of impending eviction amidst increasing intolerance. It serves as a grim reminder that history tends to repeat itself if we do not learn from it.

5. The Hungry Tide – Amitav Ghosh

The Hungry Tide has a human touch to it as is characteristic of other works by the author. It is a tale of displacement of refugees and is set in the Sundarbans. Just like the intermingling of the river and the sea in the delta, the novel brings together the lives of a foreigner, an urban man and a native and along with it - the question of identity.

6. Muna Madan - Laxmi Prasad Devkota

Muna Madan is a Nepali epic composed in the 'Jhyaure' folk tradition and struck a chord in my heart with its lyrical quality. It is a tale of love and longing between two lovers forced into separation by poverty and the promise of a better life. Economic migration is a hard reality for most of us.

For non-Nepali readers, an English translation of the book by Padma Devkota is also available.

7. India After Gandhi – Ramachandra Guha

This book was recommended to me by Sajid Sir in one of our history lessons and documents the history of India in a straightforward fashion. This book is easy on the reader as Guha simplifies the many strands of our past without losing out on the complexity of the various factors and processes which make up our incredibly diverse nation.

8. Death of a Salesman – Arthur Miller

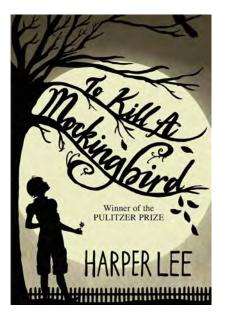
I studied this brilliant specimen of American theatre in school in 2016, the US election year. Ironically, this play was a scathing attack on capitalism or the 'American Dream' that Donald Trump was using as his poll plank. It considers capitalism as a fruitless pursuit and shows the tragic hero as a victim of this 'oppressive' system.

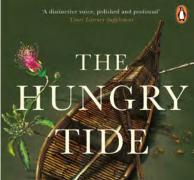
9. Fahrenheit 451 – Ray Bradbury

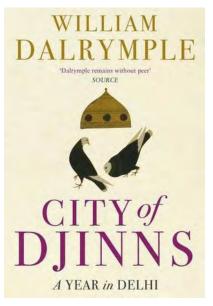
This book, like 1984, is relevant now more than ever. In a world which is getting increasingly intolerant and where dissent is discouraged, this book 'ignited' in me, a passion to fight for self-expression and the right to dissent.

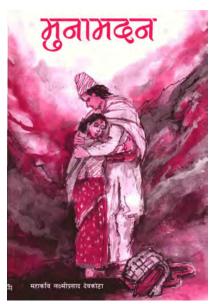
10. The God Delusion – Richard Dawkins

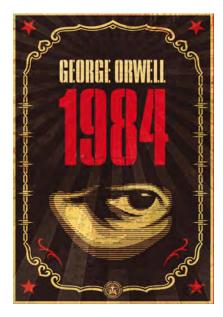
This book makes it to my list as it was one of those books which left me with more questions than answers after having read it. This book makes you question the basis of your beliefs. While I do not agree totally with the arguments Dawkins puts forth, this book did help foster a spirit of debate, tolerance and scientific enquiry in me.

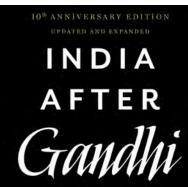


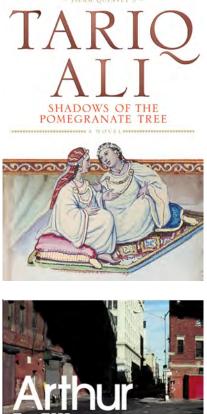


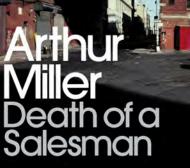


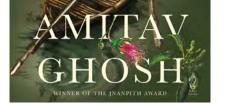






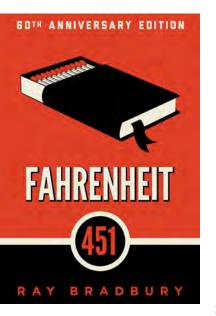


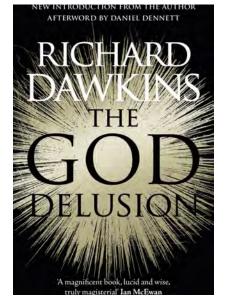




RAMACHANDRA GUHA

THE HISTORY OF THE WORLD'S LARGEST DEMOCRACY







A CREATIVE WRITING COMPETITION

Share your talents and submit your creative prose. The works of the winners will be published in *THE NORTH POINT WEEKLY*. The competition is **open to students from classes 6 to 12**. You are to write on the **following topics only** in not more than **500 words**

CLASS 6

"Living Life Indoors"

CLASS 7 "An Unforgettable Dream"

CLASS 8 You are in a lockdown. Describe all the things that you miss about school. You may include humorous incidents.

> CLASS 9 "Learning the Silver Lining in the Present Scenario"

CLASS 10 Write a Short Story beginning with the line: "The man in the tower took aim and fired...."

CLASS 12 Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?

All entries are to be TYPED IN MICROSOFT WORD and submitted VIA E-MAIL to the following teachers:

- CLASS 6 Mrs Anupama Roberts (anupamathapadarj@ gmail.com)
- CLASS 7 Mr Francis Vairung (francisvairung@gmail.com)
- CLASS 9 Mr Nancis Vanong (ranong granil.com) CLASS 8 Mr Sajid Ahmed (sazzmay@gmail.com) CLASS 9 Mr Richard Pakhrin (richardpakhrin2717@yahoo.com) CLASS 10 Mr Julius Santiago (edmunddarj2020@yahoo.com)
- CLASS 12 Mr Andre LeFevre (lefevreandre2020@ gmail.com)
 - Submission deadline 01.05.2020 (FRIDAY)

CREATIVE WRITING COMPETITION

for **CLASSES 6 TO 12**

SUBMISSION DEADLINE 01.05.2020

THE **NORTH POINT** WEEKLY



St. Joseph's School NORTH POIN DARJEELING

UTILITY FROM WASTE A CRAFTING COMPETITION

To participate in this competition, collect any waste materials available at home and put it all together to create something useful. Then send in pictures of your handiwork, along with a short description of its use and the materials required to craft it. The handiwork of the winners from each



'UTILITY FROM WASTE'

A CRAFTING COMPETITION

class will be published in THE NORTH POINT WEEKLY

Please send picture of your handiwork to the following e-mail ids

CLASS 6 - Ms Catherine C Touthang (kakaneng22@gmail.com) CLASS 7 - Mrs Jiwan K Gurung (jiwangurung154@gmail.com) CLASS 8 - Mrs Anupama Roberts (anupamathapadarj@ gmail.com) CLASS 9 - Mr Nayandra Lama (nayandralama1@gmail.com) CLASS 10 - Mr Alen Lepcha (alen.lepcha@gmail.com) CLASS 12 - Mr D N Pradhan (deanpradhan@yahoo.co.in)

Submission deadline - 01.05.2020 (FRIDAY)

THE NORTH POINT WEEKLY



CLASSES 6 TO 12

SUBMISSION DEADLINE 01.05.2020





compiled by Mr Ashes Chettri

We present to you a set of thrilling questions to rattle your brains and awaken the curiousity in you. For this issue we bring you 8 famous paintings.

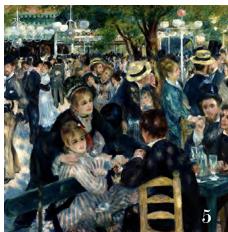
NAME THESE FAMOUS PAINTINGS AND THEIR PAINTER.

Happy quizzing!

Answers to Issue 2 questions: -

1. Moonbow, 2. Larry Tesler, 3. Mackinac Island. Michigan, 4. 91GB per sec, 5. Centennial Light, 6. Christ Hospital. England, 7. Vampire Hunter Kit, 8. Natural History Museum, London, 9. The Bahamas, 10. Paris as seen from the Eiffel Tower



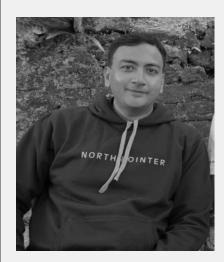








Obituary



Naushad Hussain Ansari, Class of 1993

"Your lost friends are not dead, but gone before, advanced a stage or two upon that road and you must travel in the steps they trod" – Aristophanes.

Naushad you have gone to a better place before most of us but your warmth and the bond of friendship that we shared will always be in our hearts. You always carried yourself as a true blue North Pointer with values of humility, hard work and "being a man for others". We all believe that the best gift that life offers is that of friendship and we North Pointers are blessed in that regard as the love of a childhood friend is pure and unconditional – You epitomised these feelings. Our friend this parting is temporary and we shall all meet again and rekindle the bonds that we know we would each carry onto eternity. We believe that those we love never go away, they walk beside us every day, unseen, unheard but always near, still loved, still missed and most dear.

A.A. Milne puts it beautifully for us "If there ever comes a day where we can't be together, keep me in your heart, I'll stay there forever".

Editors —

- The North Point Class of 1993

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